

Newberries Primary School

'Play Together, Learn Together, Achieve Together, Grow Together'



Speaking and Listening

Intent

“The way we communicate with others and with ourselves ultimately determines the quality of our lives.” *(Tony Robbins)*

Our intention is for children to:

- Express their opinions, articulate feelings and listen to and respond appropriately in a range of situations;
- Participate with different groups of children to present ideas with confidence, valuing the views of others;
- Speak audibly and confidently before an audience (for example when leading class and whole-school worship; when performing in school plays).

Implementation

Approaches to teaching and learning encourage pupils to voice their ideas in small group and class discussions, as we recognise that sharing and explaining concepts with peers enhances learning. Here at Newberries, staff model the use of higher level vocabulary within their speech and expanding children's vocabulary is a key focus from EYFS. Subject specific vocabulary is embedded across the curriculum, through teacher modelling, in context. Contextual learning helps children to understand new words and supports them in including them in their work.

Guided Reading / Whole Class Reading sessions encourage pupils to explore unfamiliar vocabulary and expand their knowledge of words. Staff model correct grammar in speech and encourage children to reflect this in their use of spoken and written language. Children are given the chance to orally rehearse ideas for writing regularly using techniques such as whisper reading.

Children in Reception perform a nativity play each Christmas; Years 1 and 2 also perform a Christmas production; Years 3 and 4 rehearse and perform a production at Easter; Year 5 and Year 6 perform in Summer.

Impact:

In a safe and encouraging environment, children develop into confident communicators who illuminate the goodness in each other by listening, speaking with kindness and empathy and explaining with clarity and confidence. Children recognise that speaking and listening can lie at the heart of conveying character, and that through speaking and listening effectively, misunderstandings can be addressed and relationships enhanced.