

Newberries Primary School

'Play Together, Learn Together, Achieve Together, Grow Together'



Reading at Newberries

Intent:

Reading lies at the heart of the curriculum at Newberries. We are dedicated to enabling our pupils to become lifelong readers and we believe reading is key for academic success.

Implementation:

- Children take part in daily Whole Class Reading lessons, where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these.
- All children choose a reading book to take home and this reading book is changed frequently.
- Each classroom has a selection of books which are directly linked to the class topic. This offers opportunities for pupils to apply their reading skills across the curriculum.
- Children are read to each day by their class teacher. This book will have been carefully selected and appears on our school Reading Spine.
- Children in KS2 are given ERIC time which ensures that they have time to read for pleasure.
- Shared reading areas have been developed to provide the children with high quality reading and learning experiences and to inspire a love of reading.
- Children in key stage 2 who are not yet 'free readers', are given daily intervention sessions using "Letters and Sounds".
- Reading Revival is used to support some children who need additional support in phonics and who would benefit from a whole word reading scheme.
- Termly Reading Newsletters are sent out with recommendations of good reads and up-to-date information for the parents.
- Author and poet visitors are booked yearly to inspire the children to read a range of genres.

Impact:

By the time children leave Newberries, they are competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects on the curriculum, and communicate their research to a wider audience.