



Me in my community/Exploring Autumn/Starry Night/Winter Wonderland/Sparkle and Shine

Prime Areas

Personal, Social and Emotional	Communication and Language	Physical Development
Being Me In My World How we are similar and different, Different feelings, How to manage my feelings, Why it is good to be kind, Using gentle hands, Our right to play and learn, What being responsible means Celebrating Difference Things that I am good at, How being different makes us all special, How I am similar yet different to others, How to be a kind friend, What to do if someone is unkind to me	Talk - Interacting and talking to others through role play. Talking about our own experiences. Listening Circle games to practise listening, responding and taking turns/sharing Ask questions about the changing seasons Listen to and retell stories - Gruffalo, Kipper, The Very Hungry Caterpillar, Rainbow Fish, Elmer, Leaf Man, Pumpkin Soup, Here We Are, How to Catch a Star, Whatever Next! Gruffalo's Child, Stickman Role play Home Corner	Introduction to PE - Children will be introduced to PE, learning basic skills such as safely finding and using space, freezing on command, using and sharing equipment, working individually, with a partner and in groups. They will learn skills such as running, skipping and jumping. They will play games and understand rules. Gymnastics unit 1 - children explore creating shapes, balances and jumps. They perform basic skills on the floor and apparatus. Dance- unit 1 - Children how to use space safely, they are given the opportunity to copy, repeat and remember actions. They create their own movements to music.

Specific Areas

Literacy	Maths	Understanding of the World	Expressive Arts and Design
Reading Introduction to phase 2 sounds and beginning to blend to read cvc words Writing Write own name. Write initial sounds/simple cvc words using phase 2 sounds. Use correct letter formation for each letter.	Match, sort and compare amounts. Match and sort objects using different criteria, create own rules for sorting compare amounts. Talk about measure and patterns Compare size, mass and capacity. Explore, copy and continue simple patterns. It's me 1,2,3 Explore composition of numbers 1,2,3 and understand 'more' and 'less' Circles and triangles Identify, name and compare . 1, 2, 3, 4, 5 Find, subitise and represent 4 and 5. Understand 'one more' and 'one less' Shapes with 4 sides Identify, name and combine shapes of 4 sides.	Our community - school, family, friends, locally, people who help us. Autumn changes - observing the seasonal changes Festivals and celebrations - celebrating the different festivals celebrated in our communities Starry night - night time, nocturnal animals and space Winter changes - observing the seasonal changes	Creating with materials Mark making, using different media, manipulatives and techniques. Being imaginative and expressive Sing familiar songs and rhymes - World Nursery Rhyme Week. Role play with others.

Key Information - Autumn Term

 Reading Children will receive a book linked to their phonics after reading this three times at school throughout the week. Children should be able to read this to you with little to no help. Please sign their reading record to show that you have heard them read at home. They will also bring home a library book and this will be changed weekly.	 Homework Children will receive a home learning sheet on a Thursday linked to the phonics that they have been learning in class. Please encourage your child to read through these words to consolidate their learning.
 Tapestry Please use Tapestry to view and upload 'Wow Moments' for your child.	 Key Dates PE Days are on Tuesday and Thursday. Please send children to school in their PE kits on these days. Please ensure that if your child wears earrings that these are either removed or taped over.