



Newberries Primary School

Reception
Spring Term
Curriculum Leaflet

Once Upon a Time/Ready Steady Grow/Signs of Spring

Prime Areas

Personal, Social and Emotional	Communication and Language	Physical Development
<u>Dreams and Goals</u> • What it means to persevere • How to keep trying even when it is difficult • How to set a goal • How I can be kind and encourage others • The jobs I might like to do when I am older • Different skills I might need to learn • How it feels to achieve a goal <u>Healthy Me</u> • Exercise and why it is good for us • Movement and rest • Healthy and not so healthy foods • Why sleep is good for our health • The importance of hand washing • Who my safe adults are • How to stay safe	<u>Talk</u> - Use story language to retell /sequence a narrative. Express ideas using full sentences. Use past, present and future forms. <u>Listening</u> - Listen attentively and respond to stories. Retell/act out familiar stories. <u>Ask questions</u> - Respond to what they hear with relevant questions. <u>Role play</u> - Castle act out familiar stories <i>Cinderella</i>, <i>Goldilocks</i>, <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i>.	<u>Dance- unit 1-</u> Children how to use space safely, they are given the opportunity to copy, repeat and remember actions. They create their own movements to music. <u>Dance Unit 2-</u> Children develop expressive movement, they explore travelling actions, shapes and balances, they perform to others and provide simple feedback. <u>Gymnastics unit 1</u> - children explore shapes, balances, jumps, rocking and rolling. They copy and create short sequences. <u>Gymnastics unit 2</u> - perform basic skills on floor and apparatus. Understand using levels and directions when travelling and balancing.

Specific Areas

Literacy	Maths	Understanding of the World	Expressive Arts and Design
<u>Reading</u> Introduction to phase 3 sounds and beginning to blend to read words <u>Writing</u> Write own name. Write initial sounds/simple cvc words using phase 2 and 3 sounds. Use correct letter formation for each letter.	<u>Alive in 5</u> - exploring composition of numbers to 5, understanding more and less. <u>Mass & Capacity-</u> comparing and exploring <u>Growing 6,7,8-</u>exploring composition of 6 & 7, doubling, odd & even numbers. <u>Length, height & time-</u>exploring, comparing and ordering <u>Building 9 & 10</u> - comparing, representing, doubling, number bonds to 10. <u>Explore 3-D shapes-</u> recognise and name shapes, identify shapes in the environment. Copy and create patterns	<u>Once Upon a Time</u> This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales <u>Ready Steady Grow</u> This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle. <u>Signs of Spring</u> This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.	<u>Creating with materials</u> Butterfly painting Mixed media art work <u>Being imaginative and expressive</u> Self portraits Observational drawings of plants and flowers Creating stories Listening and responding to music Role play with others.

Key Information - Spring Term

 Reading Children will receive a book linked to their phonics after reading this three times at school throughout the week. Children should be able to read this to you with little to no help. Please sign their reading record to show that you have heard them read at home. They will also bring home a library book and this will be changed weekly.	 Homework Children will receive a home learning sheet on a Thursday linked to the phonics that they have been learning in class. Please encourage your child to read through these words to consolidate their learning.
 Tapestry Please use Tapestry to view and upload 'Wow Moments' for your child.	 Key Dates PE Days are on Tuesday and Thursday. Please send children to school in their PE kits on these days. Please ensure that if your child wears earrings that these are either removed or taped over.