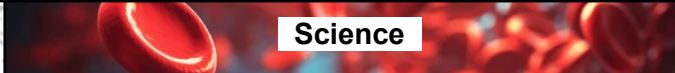
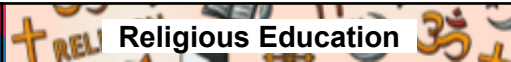
 English	 Maths	 Science	
<u>Alice in wonderland</u> - We will be looking at 'Alice in wonderland' and focusing on the setting. We will create our own story based in wonderland. <u>Stella and the seagull</u> - We will be reading the story 'Stella and the seagull' and thinking how we could persuade others to not litter and help keep our planet clean. <u>Love that dog</u> - We will be looking at the free verse poem 'Love that dog'. We will be looking at poem structure and descriptions.	<u>Multiplication and Division</u> - We will be focusing on topics such as: Multiples of 10, Multiplying and dividing a 2-digit number by a 1-digit number and scaling. <u>Length and perimeter</u> - We will be focusing on topics such as: Measuring in metres, centimetres and millimetres, comparing lengths, adding and subtracting lengths and measuring perimeter. <u>Fractions</u> - We will be focusing on topics such as: Ordering unit fractions, fractions on scales and equivalent fractions.	<u>Forces and magnets</u> - In this topic we will be learning about contact and non-contact forces, including friction and magnetism. We will investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.	
 Art	 Computing	 DT	 French (MfL)
<u>People and places</u> - We will be learning about the genre of figure drawing. We will study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from a school.	<u>Computing systems and networks 2: Emailing</u> - We will be learning how to: log in and out of email, send a simple email with a subject plus 'To' and 'From' in the body of the text, edit an email, type in the email address correctly and send the email and add an attachment to an email.	<u>Making it move</u> - We will be learning about cam mechanisms. We will experiment with different shaped cams before designing, making and evaluating a child's automaton toy.	<u>Musical instruments</u> - Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. <u>Little red riding hood</u> - Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story.
 Geography	 History	 Music	 PE
<u>Rocks, relics and rumbles</u> - We will be learning about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	<u>Rocks, relics and rumbles</u> - We will be learning about case studies of past volcanic eruptions and earthquakes and how they affected people.	<u>Pentatonic melodies and compositions</u> - We will be learning how to: Match our movements to the music, explaining why we chose these movements, accurately notate and play a pentatonic melody, play our part in a composition confidently and work as a group to perform a piece of music.	<u>Dance</u> - We will create dances in relation to an idea, develop uses of counting and rhythm and learn how to use canon, unison and formation. <u>Football</u> - We will be learning attacking and defending principles in invasion games and think about how we can use skill and tactics to win.
 PSHE	 Religious Education	 Homework	 Key Information
<u>Dreams and goals</u> - Know what our dreams and ambitions are, know how to challenge ourselves, Know how to overcome obstacles and how to be confident with our successes. <u>Healthy me</u> - Know how to be fit and healthy, Know what drugs are, Know how to keep safe and understand how amazing our bodies are.	<u>Is scripture central to religion</u> - We will be learning how to: Explain what some people mean by revelation, evaluate the significance of scripture to some Jewish, Christian and Muslim people, explain how some ways of using and treating the Qur'an, the Christian Bible and the Torah to show their importance, discuss the similarities and differences between scripture considered by some to be the word of God and human interpretations or commentary.	Read 5x week (bring reading records into school each Friday). Weekly Spellings (sent via google classroom). Practise Maths fluency via Numbots or Times Table Rockstars (A minimum of 10 minutes 2x a week). One additional activity, contributing to or consolidating classroom learning, will also be set each week.	PE Days Our PE days are Monday and Wednesday.