



 English	 Maths	 Science	
This term, we are focussing on non-chronological reports, narratives and persuasion and below shows the core skills that we will work on. • Story openings with either: action, dialogue or description of setting or character - focussing on figurative language. • Building suspense through detail. • Learning a variety of ways to creatively show factual information and hook the reader. • Choosing elevated vocabulary and carefully structuring an argument in order to persuade.	Our core mathematical topics during our Summer term are: • Place Value • Addition, subtraction, multiplication and division • Fractions (addition and subtraction) • Fractions (multiplication and division) • Converting units	Light Theory: We will learn how light behaves and will explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction. Evolution and Inheritance: By studying fossils, we will learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.	
 Art	 Computing	 DT	 French (MfL)
Tints, Tones and Shades This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. We like to link it to propaganda posters of WW1 and WW2. We analyse the colours and styles and messages portrayed in the artwork and then create our own.	This project teaches about computing systems and networks using Bletchley Park and the history of computers as a starting point. We will look at the evolution of computers, designing a computer of the future and creating an audio advert. Then we will be exploring the uses of AI and how it generates text, images and code.	Make Do and Mend: This project runs alongside our History topic of Britain at War. We look at reusing and recycling in order to create innovative and engaging Winter Games for the Winter Fair! We will also be looking at a range of simple sewing stitches, including ways of repurposing old clothes and materials.	Habitats: Tell somebody in French some key facts about things that animals and plants need to survive in their various habitats. At the Café: Understand how to ask and order a variety of food and drink in different settings.
 Geography	 History	 Music	 PE
	Britain at War: This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	Children will learn how to identify and describe dynamics, pitch and texture using Fingal's Cave as a base. Then, alongside our History curriculum, we will look at Songs of World War Two and learn how to follow the scores with a good sense of timing and understand the pitch they are singing.	Fitness - We will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. We will be measuring and challenging our own fitness levels!. Football - We will be developing our understanding of the attacking and defending principles of invasion games. We will be using our skills and tactics to outwit the opposition. Gymnastics - We will build our trust when working in larger groups as well as improve the aesthetics of our own individual performances.
 PSHE	 Religious Education	 Homework	 Key Information
Being me in My World and Celebrating Difference: Being me in My World will focus on our own personal goals for the year and the future as well as how we fit in within our local and wider communities. Celebrating Difference focuses on building respect and exploring our similarities and differences. We also look at how to tackle bullying and what makes us unique and how to use this to empower ourselves.	Why does religion look different around the world? We will be comparing the Abrahamic religions and children will discover how some practices are observed. We will look at how religions are influenced by geography, history and culture. After this, children will build on their learning from part 1 and will explore the diversity within Dharmic religions.	Spellings, Reading + TT Rock Stars: As in Y5, we will continue to set spellings and we expect the children to read daily and practise their times tables. Compulsory Curriculum-Based Activity: We will set one additional activity, focussing on a class topic each week. This will rotate between English, Maths and Topic to support their learning in class as well as their independent research and exploration in preparation for secondary school.	PE Days Tuesday & Thursday School Trips RAF Museum - 5th November

