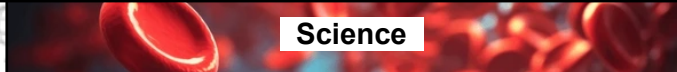




 English This term, we are focussing on non-chronological reports, balanced arguments and dialogue within narratives. Below shows the core skills that we will work on. • The structure, tone of voice and vocabulary used in non-fiction reports. • Examining a range of evidence used in reports including labelled diagrams and letters of authenticity. • Making inferences about a character referring to the text through dialogue, action and description. • Building character through tone of voice and dialogue. • Structure and vocabulary of a balanced argument.	 Maths Our core mathematical topics during our Spring term are: • Ratio • Algebra • Decimals • Equivalent fractions, decimals and percentages • Area, perimeter and volume • Statistics	 Science Circulatory System This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.	
 Art Inuit This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions. We will look at significant Inuit artists including: Jessie Oonark, Karoo Ashevak, David Ruben Pigtoukun, Lucy Tasseor Tutsweetak and Pitseolak Ashoona.	 Computing Introduction to Python In this project, children will: • learn to iterate ideas using nested loops in designs and explain why they need two repeats. • Decompose the program into an algorithm and modify a program to personalise it.	 DT Food for Life This project teaches children about processed food and healthy food choices. They explore nutrition topics and learn about the benefits of whole foods. They plan balanced meals as part of a healthy daily menu, and evaluate their understanding through group activities.	 French (MfL) This term, French topics are: The Weekend and Healthy Lifestyle. Children learn to discuss weekend activities, hobbies, and plans, and describe healthy habits such as exercise, food choices, and routines. Pupils practise listening, speaking, reading, and writing skills through short texts, conversations, and classroom activities.
 Geography Frozen Kingdoms This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.	 History History topics taught in Autumn and Summer terms.	 Music Theme and Variation & Film Music In these units, children learn how music contributes to the mood and meaning of film and art through exploring styles, instruments, and musical elements such as pitch, tempo, dynamics, and key. Children will interpret and create graphic scores as well as create and evaluate their own scores.	 PE Pupils will learn Dance, Cricket, and Rugby, developing skills and teamwork. In Dance, they will explore rhythm, coordination, and expressive performance. In Cricket and Rugby, they will practise passing, striking, and tactics, while building fitness, agility, and cooperation. Pupils will also develop confidence, communication, and the ability to evaluate and improve performances.
 PSHE In the Jigsaw PSHE units Dreams and Goals and Healthy Me, pupils learn to set personal targets, stay motivated, and overcome challenges while celebrating achievements. They also explore how to make healthy choices, understand emotions, manage risks, and develop habits that support both physical and mental wellbeing. Children will learn how to take ownership of their choices and explore the impact of doing so on their mental and physical wellbeing as well as their long-term and short-term goals.	 Religious Education In RE this term, pupils will explore Significant Places across different religions, from temples and churches to mosques, synagogues, as well as wider sites of pilgrimage. They will learn about the meanings, traditions, and practices associated with these places, as well as the importance of gathering in special places within a religious context. Children will make thoughtful connections between the pilgrimage sites and the concept of spirituality.	 Homework Spellings, Reading + TT Rock Stars: As in Y5, we will continue to set spellings and we expect the children to read daily and practise their times tables. Compulsory Curriculum-Based Activity: Initially, we will set one additional activity, focussing on a class topic each week. This will support their learning in class as well as their independent research and exploration in preparation for secondary school. Later in the term, SATs papers will be printed and sent home every Monday to mark in class the following Monday morning.	 Key Information PE Days Tuesday & Thursday Class Assembly Friday 6th February

