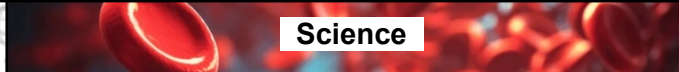
 English This term, we are focussing on Debating, Narrative and Poetry genres and below shows the core skills that we are working on. • Reviewing learning in preparation for SATs. • Preparing and performing debates on a variety of subjects in groups and individually. • Researching and analysing particular poets and recording our own personal responses. • Learning to recite poems by heart. • Learning our play and assembly scripts by heart.	 Maths Our core mathematical topics during our Summer term are: • Shape. • Fractions, decimals and percentages. • Position and direction. • Area and perimeter. • Reviewing and consolidating our learning through cross-curricular projects.	 Science Science topics taught in the Autumn and Spring terms.	
 Art This project teaches about sketchbooks, observational drawing and mixed media collages. The class will then consolidate their learning to make a final piece inspired by bees, beetles or butterflies. Mrs Simpkin even gets out her microscope and we have a look at some bugs close-up for inspiration!	 Computing Computing systems and networks: Exploring AI In this project, children will: • Identify how AI can be a useful starting point for a project. • Explain the key ethical considerations of AI and debate the potential of AI replacing human roles, presenting well-structured arguments.	 DT The project of Engineering teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge where they learn about the iterative design process and build and live test their own prototypes.	 French (MfL) Habitats Tell somebody in French some key facts about things that animals and plants need to survive in their various habitats. Me and my world About the many countries in the Francophone world.
 Geography The children will revise the features of Earth to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They have the opportunity to create their own maps using historic maps as creative references.	 History This project of Revolution teaches children about life in Victorian times, developing their knowledge about Victorian culture, including significant people and inventions of the time.	 Music As well as learning all about film scores from a multitude of genres, Year 6 will learn a range of musical numbers to support their play. They will also have the opportunity to perform as part of their Year 6 music video.	 PE Tennis - use groundstrokes to keep a rally going and develop an underarm serve. Athletics- understand pace and develop technique in relay changeovers Rounders and Cricket - develop batting skills, bowling skills and fielding techniques.
 PSHE This term, our topics will be Relationships and Changing Me. Relationships will focus on healthy relationships, mental health and online safety. Changing Me focuses on positive self-image as well as changes such as transition to secondary school.	 Religious Education Why is there suffering? Investigating who can help when we suffer and how having a belief can change our understanding of suffering and why we suffer. What place does religion have in our world today? Children will discuss reasons for the changing uses of religious buildings over time and explain the concept of freedom of religion or belief. They will also explore the role of learning about religion and worldviews in daily life and demonstrate an understanding of the need for tolerance and respect.	 Homework Pre-SATs Before SATs, we will be doing past papers as homework revision and will be focussing on reading at home. Post-SATs We will set one additional activity, focussing on a class topic each week. This will also include learning their script and songs for their play and Leavers' Assembly.	 Key Information PE Days Tuesday & Thursday SATs 11th May - 14th May School Trips Residential - 21st - 23rd May Y6 & Y5 Play 7th July (evening) & 8th July (afternoon)