



 English	 Maths	 Science	
This term in English we will be looking at a range of texts and learning to write: • Narrative (The Lost Homework) • Instructions (How to Wash a Woolly Mammoth) • Recounts (Here I am) • Poetry (belonging street)	Our core mathematical topics during our summer term are: • Fractions • Time • Statistics • Position and directions	<u>Animal Survival</u> - Children learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.	
 Art	 Computing	 DT	 Geography
<u>Still life</u> - This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork. <u>Portraits and Poses</u> - This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.	<u>Creating media: Stop motion</u> - Creating simple animations, storyboarding creative ideas and decomposing a story into small parts of action <u>Data handling : International Space Station</u> - Learning how astronauts survive on the ISS including identifying necessary items, designing sensor displays and exploring habitable planets.	<u>Beach Hut</u> - This project teaches children about making and strengthening structures, including different ways of joining materials.	<u>Coastline</u> - This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.
 History	 Music	 PE	 PSHE
<u>Coastline</u> - The children will learn about comparing the past and present, jobs in the past and find out information about Captain James Cook.	<u>Structure (Theme: Myths and legends)</u> - Developing an understanding of structure by exploring and ordering rhythms. <u>Pitch (theme: musical me)</u> - the children will learn 'Once a Man Fell in a Well'.	<u>Net and wall games</u> - developing their understanding of attacking and defending when a net separates the players or a wall is used <u>Invasion games</u> - working in teams and trying to score in the opposition's goal. <u>Athletics</u> - focusing on running at	<u>Relationships</u> - the children will be learning about how to build positive, healthy relationships <u>Changing me</u> - the children will learn about how to cope positively with change.

		different speeds, throwing and jumping. <u>Sending and Receiving</u> - developing their throwing and catching, rolling , kicking, tracking and stopping of a ball.	
Religious Education	Phonics/Reading	Homework	Key Information
 <u>How do some people talk to God?-</u> The children will be investigating why some people pray, they will identify similarities and differences between prayer practices. <u>Where do some people talk to God?-</u> The children will be investigating why people choose to go to places of worship.	 Reading is completed in small groups and the children are assessed on both their comprehension and fluency. In year 2 we follow the Little Wandles reading and Phonics scheme. The children are refreshed on their Phase 5 and split digraphs sounds. We also follow the little wandle spelling scheme which is linked to the children's phonics.	 Reading of either little wandle books or book bands. Dolphins: books in on Monday and out on Wednesday Starfish: books in on Tuesday out on Thursday Sharks: books in on Wednesday out on Friday Stingrays and Turtles: books in on Friday and changed when finished Spellings are stuck in their Purple spelling homework books to be handed in every Friday.	 PE Days: Wednesday and Thursday Remember to wear appropriate black PE trainers and the right PE kit. School Trip: Windsor Castle - Friday 17th April 2026 Local School Trip: Radlett United Synagogue - Wednesday 17th June 2026 (am)