





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

Created by: Association for Physical Education YOUTH SPORT TRUST

Review of last year's spend and key achievements (2025/26)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use specialist sports coaches to support the teaching of PE across the school. General Teaching Assistants to support PE lessons across the school.	All pupils received specialist support during PE lessons. Coaches modelled lessons for teachers to increase confidence in delivery of the PE curriculum. Teaching Assistants developed confidence in supporting pupils during PE lessons.	Teachers and Teaching Assistants deliver and support PE sessions across the school, and have a good understanding of the PE curriculum and progression. Teaching Assistants confident in supporting pupils who require adaptations to access the PE curriculum.
To continue to develop lunchtimes to increase physical activity levels and engagement.	PE Subject Leader/Year 5 teacher to train and support Play Buddies in running lunchtime activities for the children. Sports Coaches to run clubs at lunchtime and act as positive role models for younger children.	More pupils took part in planned physical activity during lunchtimes. Children experienced a variety of different physical activities during lunchtime.
School to be members of our local Sports Partnership and gain access to a wide variety of sports festivals.	PE Subject Leader remained up to date with current developments. The school accessed the School Sports Partnership competition package and attended a wide range of sporting festivals.	Subject Leaders have continued to develop the PE provision across the school. Pupils engaged in a variety of inter-school competitions.
For all staff to have access to resources to support the full delivery of the PE curriculum.	Consistent PE resources available to all staff to ensure full delivery of the PE curriculum.	Delivery of PE was consistently effective across the school and high standards are maintained. Resources purchased to support the physical development of pupils with SEND.

Key priorities and Planning - 2026/27

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a specialist Sports Coaches to support the teaching of PE across the school. General Teaching Assistants to support PE lessons across the school. Teaching Assistant to lead and train sports leaders (Play Buddies) amongst Year 5/6 children. Sports Coaches to run clubs at lunchtime and act as positive role models for younger children.	All pupils receive specialist support during PE lessons. Teaching Assistants develop confidence in supporting pupils during PE lessons. Infants have access to lunchtime games and activities run by our Play Leader TA and/or Y5/6 children. Y5/6 leaders are gaining experience and able to work with a wide range of differing abilities. Engagement of children in Reception and Year 1 is high.	***Key indicator 2** : The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* ***Key Indicator 3**: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* ***Key indicator 4**: Broader experience of a range of sports and activities offered to all pupils.*	Teaching Assistants are more confident in supporting PE sessions across the school. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	*£ 5660 allocated for 2 afternoons of a Sports Coaches and Teaching Assistant support for PE lessons across the school.*

School to be members of our local Sports Partnership and gain access to a wide variety of sports festivals.	PE Subject Leader to remain up to date with current developments and to attend local PE conferences. School to have access to the School Sports Partnership competition package to attend a wide range of sporting festivals.	***Key Indicator 1**: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.* ***Key indicator 4**: Broader experience of a range of sports and activities offered to all pupils.* ***Key indicator 5**: Increased participation in competitive sport.*	Subject Leader to continue to develop the PE provision across the school. Pupils engage in a variety of inter-school competitions.	*£1,458 for School Sports Partnership membership.* *£1000 for transport to whole class sports festivals.*

For all staff to have access and use effective PE resources that matches the intent of the whole school curriculum, including resources to support inclusion.	Consistent PE planning resources available to all staff to ensure clear end points in the curriculum and assessment opportunities.	***Key Indicator 1**: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.*	Delivery of PE is consistently effective across the school and high standards are maintained.	*£1000 for PE resources to support the effective delivery of the curriculum.*

To continue to develop lunchtimes to increase physical activity levels and engagement.	Play Leader TA to train and support Play Buddies in running lunchtime activities for the children. Play Leader to support Play Buddies in leading lunchtime activities. Resources and equipment to be purchased to ensure that maximum pupils can engage in physical activity in the playground.	***Key indicator 4**: Broader experience of a range of sports and activities offered to all pupils.* ***Key indicator 5**: Increased participation in competitive sport.*	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children experience a variety of different physical activities during lunchtime.	*£5640 for Play Leader to support Play Buddies.*

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons are taught by qualified swimming teachers from the local leisure centre.

Signed off by:

Head Teacher:	Anna Traxon
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ollie Walliker - PE Subject Leader
Governor:	Curriculum Committee
Date:	September 2025